

Name _____

Subtracting!

Shapes!

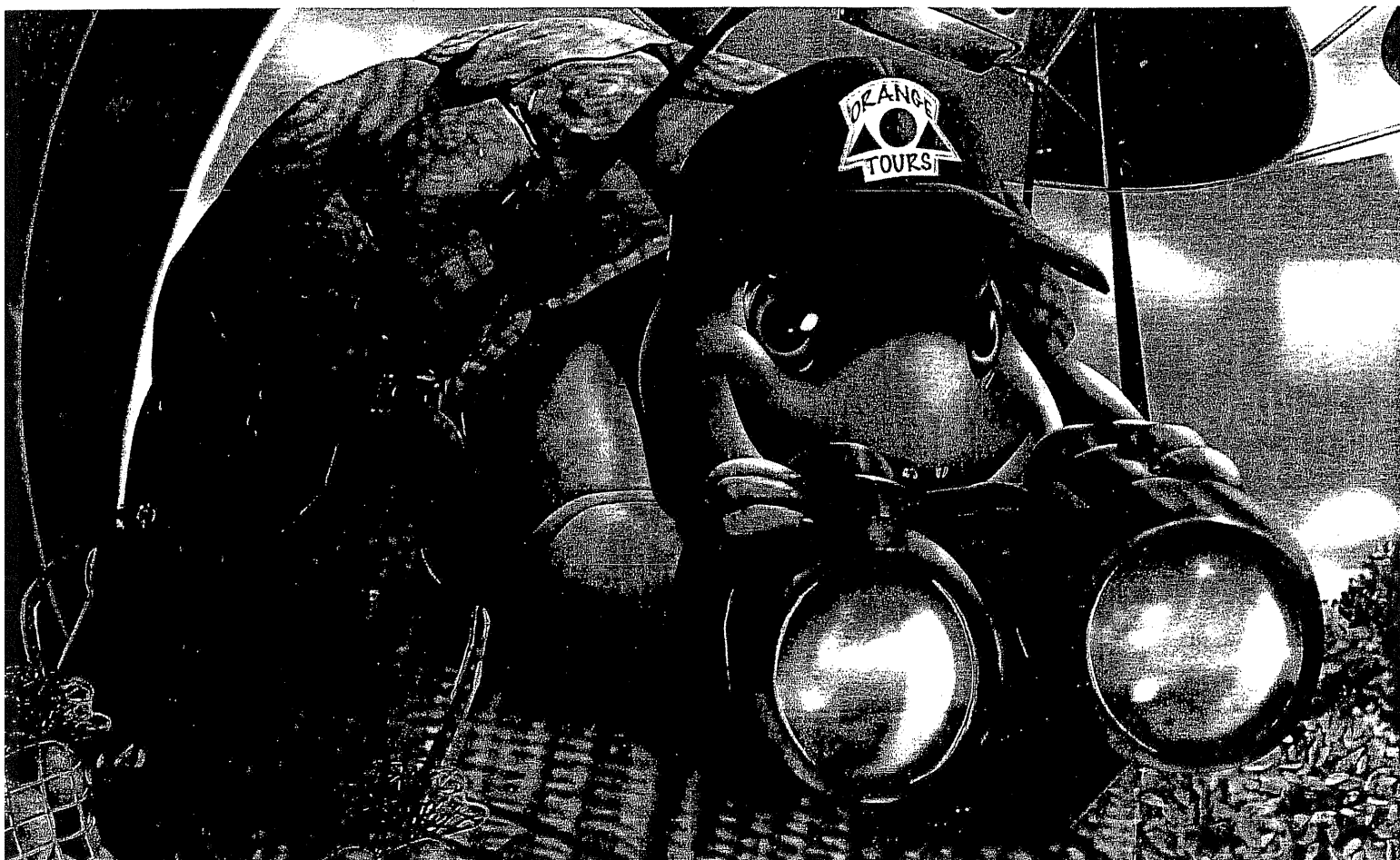
Math Fun!!

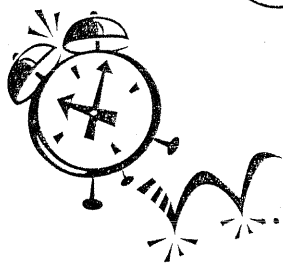
***PLEASE RETURN THIS MATH WORK TO MISS PETERS
ON THE FIRST DAY OF SECOND GRADE***

Money!

Adding!

Time!

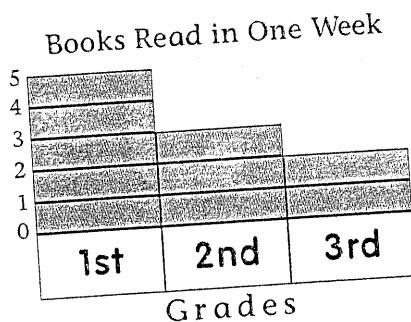




Minute 40

Name _____

1.
$$\begin{array}{r} 3 \\ 2 \\ + 4 \\ \hline \end{array}$$



- How many books did the second grade read? _____ books
- How many books did the third grade read? _____ books
- How many more books did the first grade read than the second grade? _____ more books
- How many books were read in all? _____ books

Finish the fact family.

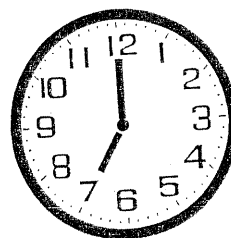
6. $5 + 6 = 11$ $6 + 5 =$ _____

7. $11 - 5 = 6$ $11 - 6 =$ _____

8. Write the time. _____ :

9. 1 hour before was _____ :

10. 1 hour after will be _____ :



Name _____

Count On 1, 2, and 3 (Use with Chapter 5)

4.	1	3	6	1	3	4
	$+ 9$	$+ 6$	$+ 2$	$+ 4$	$+ 7$	$+ 3$

5.	3	1	2	7	5	1
	$+ 2$	$+ 8$	$+ 1$	$+ 2$	$+ 2$	$+ 3$

6.	5	3	4	6	2	2
	$+ 3$	$+ 4$	$+ 1$	$+ 1$	$+ 8$	$+ 6$



Name _____

Count Back 1, 2, and 3 (Use with Chapter 6)

4.	6	8	10	3	5	2
	$- 3$	$- 3$	$- 2$	$- 2$	$- 3$	$- 1$

5.	5	4	9	10	2	7
	$- 2$	$- 2$	$- 2$	$- 1$	$- 2$	$- 3$

6.	9	10	4	6	6	8
	$- 3$	$- 3$	$- 3$	$- 1$	$- 2$	$- 2$

Count On 1, 2, and 3 (Use with Chapter 5)

1.
$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

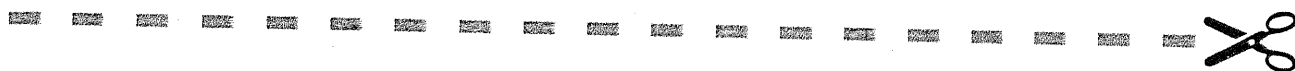
$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$



Name _____

Count Back 1, 2, and 3 (Use with Chapter 6)

1.
$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

Doubles and Doubles Plus 1

 (Use with Chapter 7)

1. $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$

2. $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$

3. $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$



Name _____

Use Doubles or Count Back

 (Use with Chapter 8)

1. $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$

2. $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$

3. $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$

Doubles and Doubles Plus 1 (Use with Chapter 7)

4. $\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$

5. $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$

6. $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$

Name _____

Use Doubles or Count Back (Use with Chapter 8)

4. $\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$

5. $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$

6. $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$

Time to the Hour

Get Ready

Main Idea

I will read and write time to the hour.

Vocabulary

hour hand

hour

minute hand

o'clock

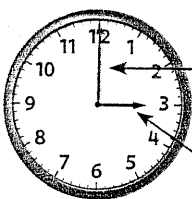
The clock has the numbers 1 to 12.

The **hour hand** is shorter.

It points to the **hour**.

The **minute hand** is longer.

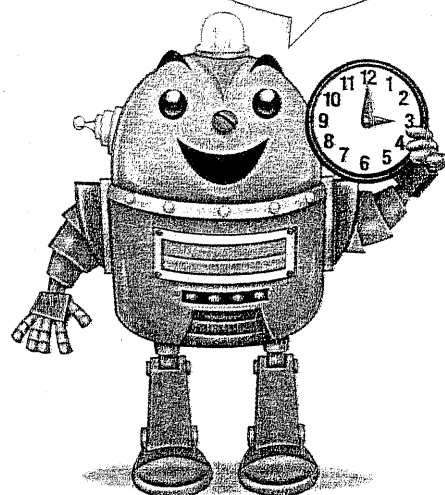
It points to the minutes.



minute hand

hour hand

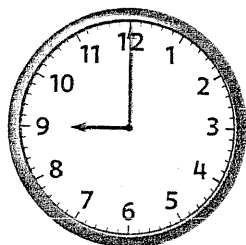
The hour hand is on 3. It is 3 o'clock.



Check

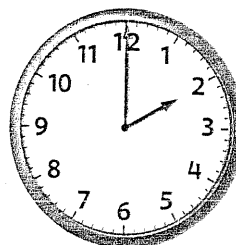
Use . Write the time.

1.



The hour hand is on 9. The minute hand is on 12.

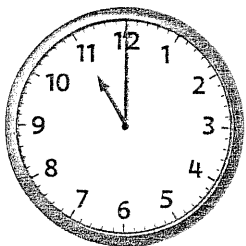
2.



 o'clock

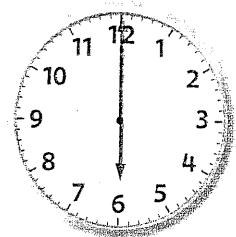
 o'clock

3.



 o'clock

4.



 o'clock

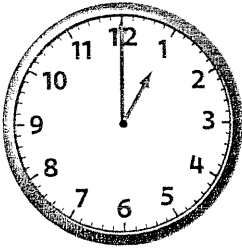
5.

Talk About It

Where are the hour hand and the minute hand when it is 4 o'clock?

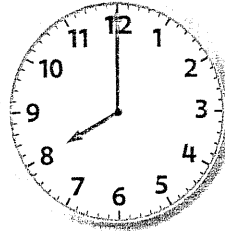
Use  . Write the time.

6.



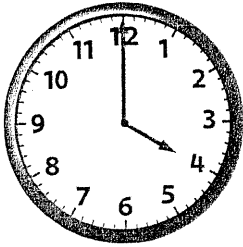
_____ o'clock

7.



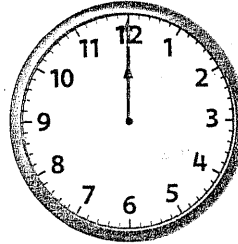
_____ o'clock

8.



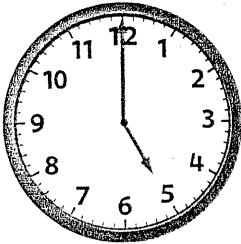
_____ o'clock

9.



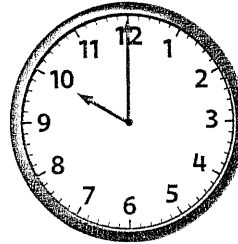
_____ o'clock

10.



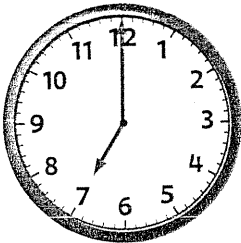
_____ o'clock

11.



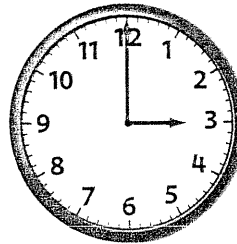
_____ o'clock

12.



_____ o'clock

13.

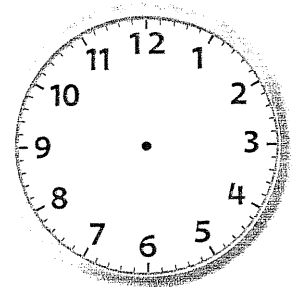


_____ o'clock

Problem Solving

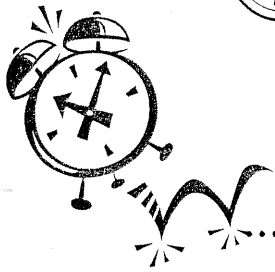
Visual Thinking Draw the hands on the clock.
Write the time. Use  to help.

14. Colin gets home at 3 o'clock.
Evan gets home 1 hour later.
What time does Evan get home?



_____ o'clock





Minute 37

Name _____

1. + = _____

3. $\begin{array}{r} 4 \\ 1 \\ + 3 \end{array}$

2. + = _____

$\begin{array}{r} 4 \\ 1 \\ + 3 \end{array}$

Circle which costs more:

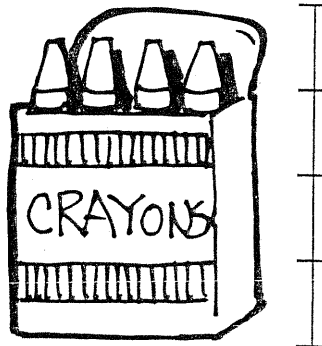
4. cow dolphin

5. elephant bird

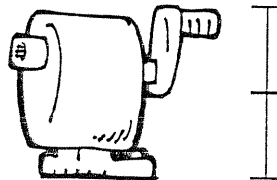


Write the height. | — | = 1 unit

6. _____ units



7. _____ units

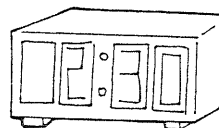


Finish the fact family.

8. $3 + 5 = 8$ $8 - 3 =$ _____

9. $5 + 3 = 8$ $8 - 5 =$ _____

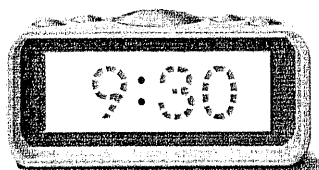
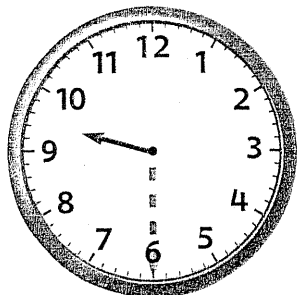
10. Write the time. _____ :



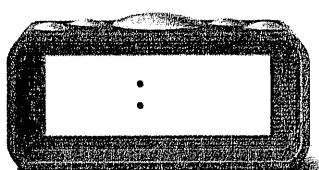
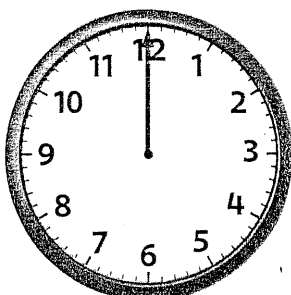
Draw the missing clock hands to show each time.

Use  to help. Then write the time.

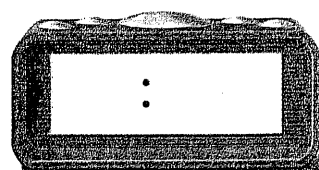
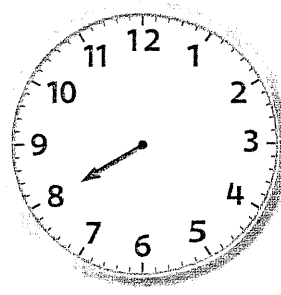
1. half past 9



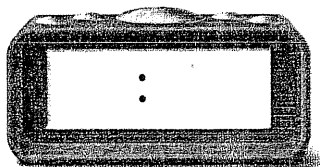
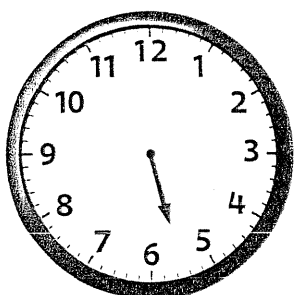
2. 3 o'clock



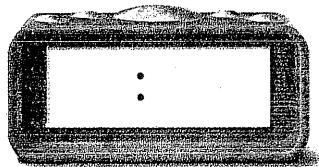
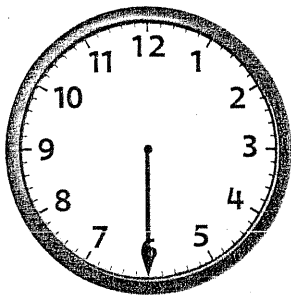
3. 8:00



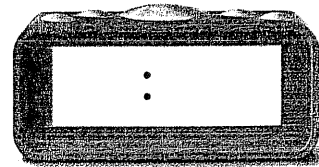
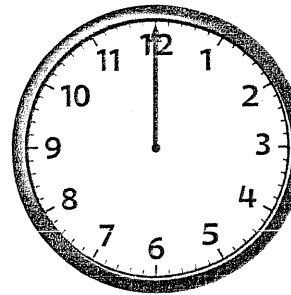
4. 5:30



5. 30 minutes
after 11



6. 1:00



7.

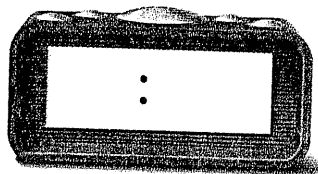
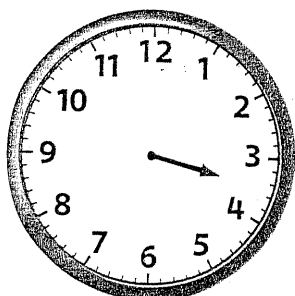


How are an analog clock and a digital clock different?

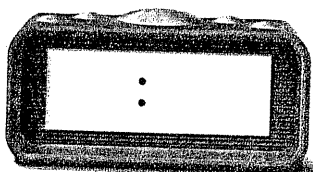
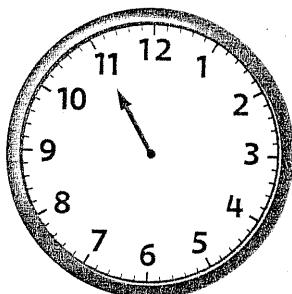
Practice

Draw the missing clock hands to show each time.
Use  to help. Then write the time.

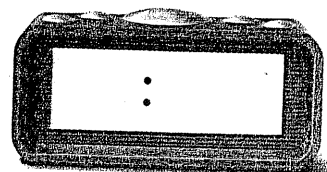
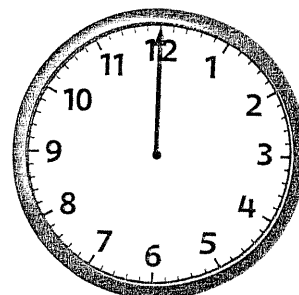
8. half past 3



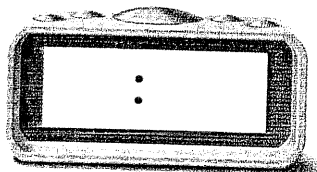
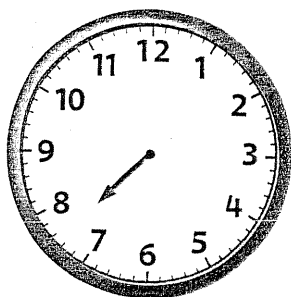
9. 11:00



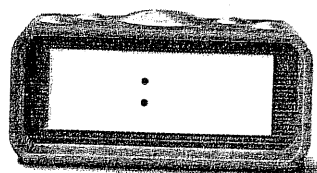
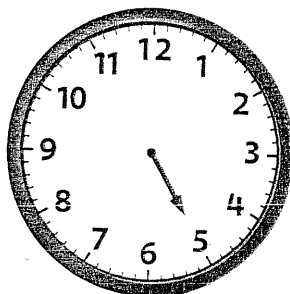
10. 2 o'clock



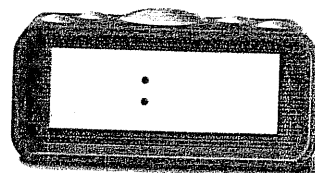
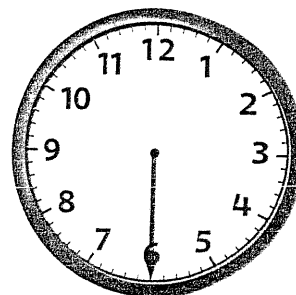
11. 30 minutes after 7



12. 5 o'clock

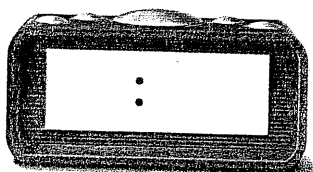


13. thirty minutes after 1

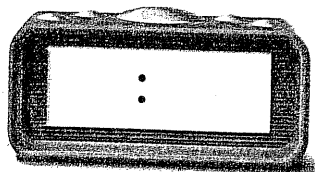


Write the time.

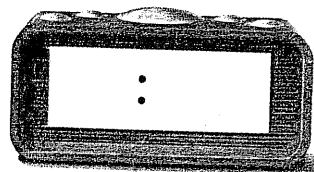
14. half past 6



15. 4 o'clock



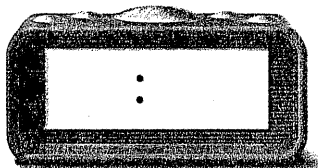
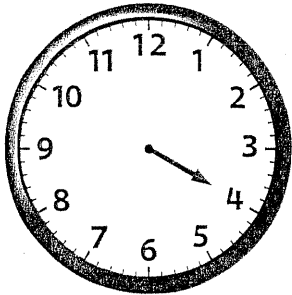
16. half past 10



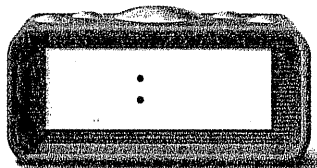
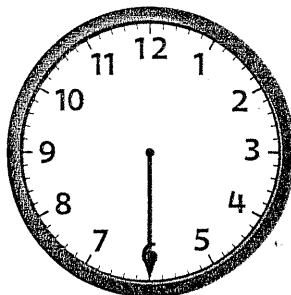
Draw the missing hands to show each time.

Use  to help. Then write the time.

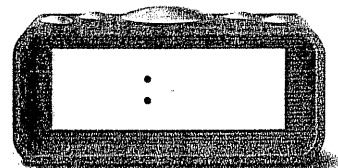
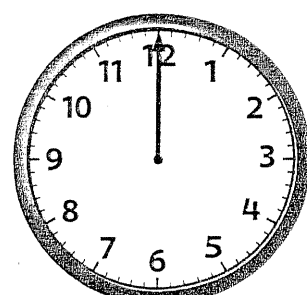
17. 4 o'clock



18. 6:30



19. 12 o'clock



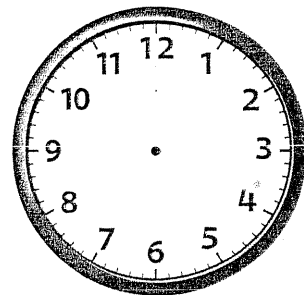
H.O.T. Problems

Thinking Math

20. The hour hand is between 8 and 9.
The minute hand is on 6.

What time is it? _____ : _____

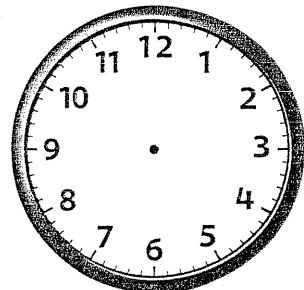
Draw the hands on the clock.



21. The hour hand is on 9.
The minute hand is on 12.

What time is it? _____ : _____

Draw the hands on the clock.



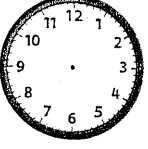
Vocabulary

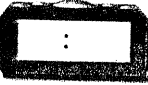
Write the missing word. Use the word box to help.

longer analog
shorter digital

1. The minute hand is the _____ hand.

2. The hour hand is the _____ hand.

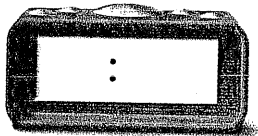
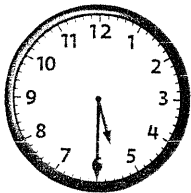
3.  _____ clock

4.  _____ clock

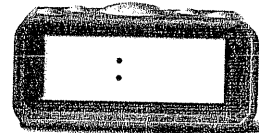
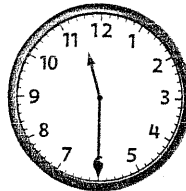
Concepts

Write the time on each clock.

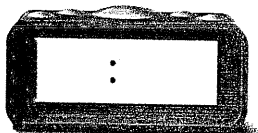
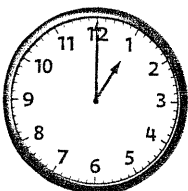
5. 5:30



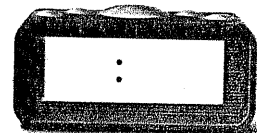
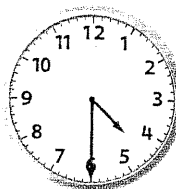
6. 30 minutes after 11

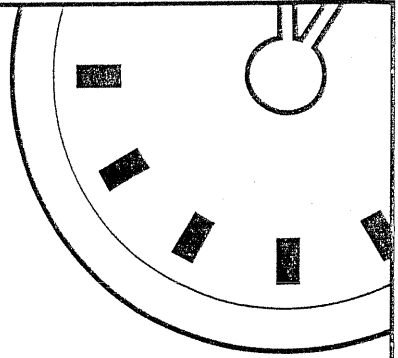
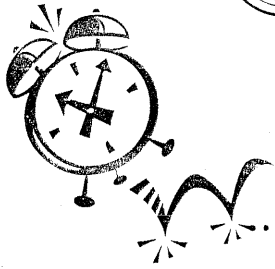


7. 1:00



8. half past 4





Minute 38

Name _____

1.
$$\begin{array}{r} 1 \\ 5 \\ +3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 10 \\ +10 \\ \hline \end{array}$$

Circle the coins you need to buy the toy:

3.



4.



5. How many books did each child read?

Tyler _____ Katie _____

Ben _____

6. Who read the most books?

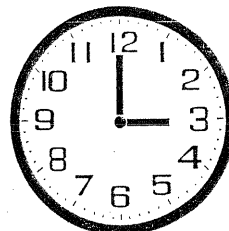
7. Who read the least books?

8. Write the time. _____ :

9. 1 hour before was _____ :

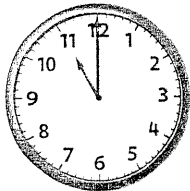
10. 1 hour after will be _____ :

Books Read			
8			
7			
6			
5			
4			
3			
2			
1			
	Tyler	Katie	Ben



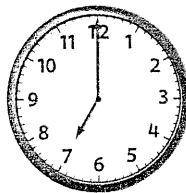
Write the time.

9.



_____ o'clock

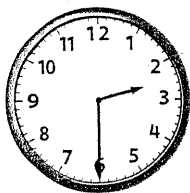
10.



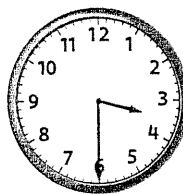
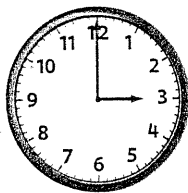
_____ o'clock

Circle the activity that takes less time.

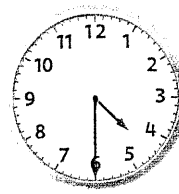
11.



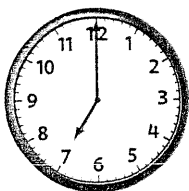
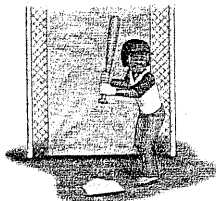
to



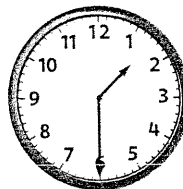
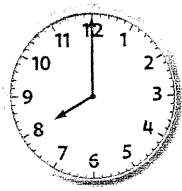
to



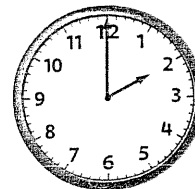
12.



to



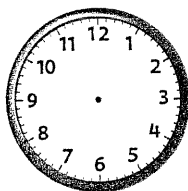
to



Problem Solving

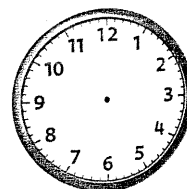
13. The party starts at 4 o'clock. The party is over 1 hour later. What time does the party end?

_____ o'clock



14. The hour hand is between 9 and 10. The minute hand is at 6. What time is it?

_____ : _____

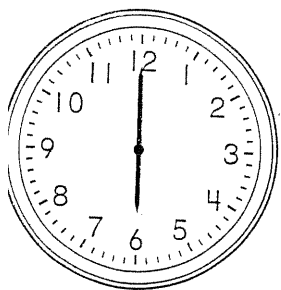


Name _____

Reteaching

10-1

Understanding the Hour and Minute Hands



The hour hand points to the 6.

hour hand 6

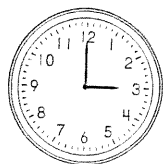
The minute hand points to the 12.

minute hand 12

When the minute hand points to 12, say o'clock.

6 o'clock

Write the time shown on each clock.



hour hand 3
minute hand 12
3 o'clock

2.



hour hand _____
minute hand _____
_____ o'clock



hour hand _____
minute hand _____
_____ o'clock

4.



hour hand _____
minute hand _____
_____ o'clock

Reasoning

Write the times that come next.

4 o'clock 5 o'clock _____ o'clock

9 o'clock 10 o'clock _____ o'clock

Name _____

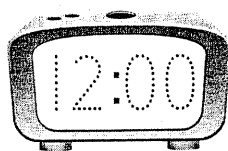
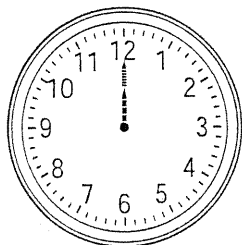
Practice

10-2

Telling and Writing Time to the Hour

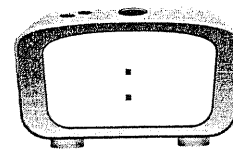
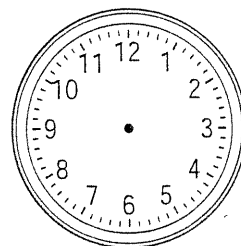
Draw the hands on each clock face.
Then write the time on the other clock.

1.



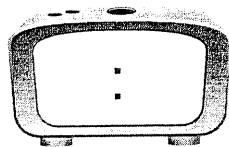
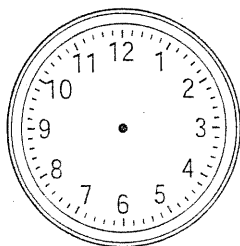
12 o'clock

2.



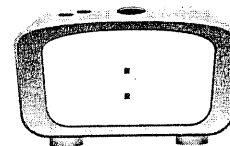
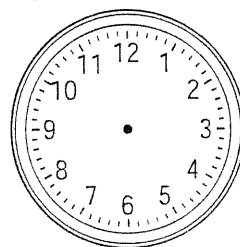
3 o'clock

3.



7 o'clock

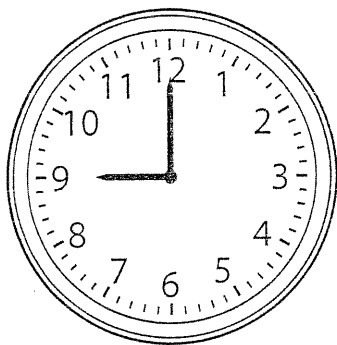
4.



10 o'clock

Reasoning

5. Mark the clock that shows the same time as this clock.



☐



☐



☐



☐

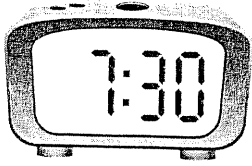


Name _____

Reteaching

10-3

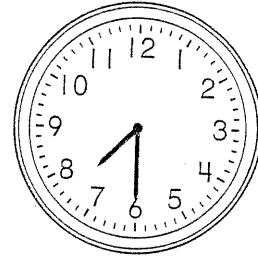
Telling and Writing Time to the Half Hour



When it is 7:30, the hour hand will be halfway between

7 and 8.

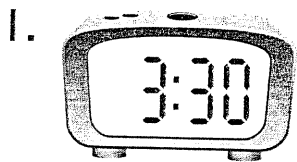
The minute hand will be on 6.



The hour hand is shorter than the minute hand.

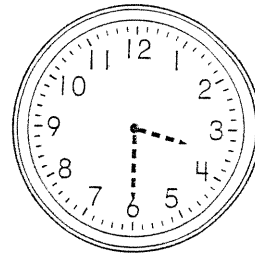
Complete each sentence.

Then draw the hands on the clock face.



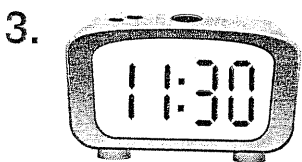
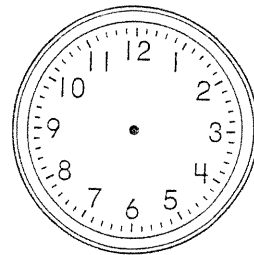
The hour hand will be halfway between 3 and 4.

The minute hand will be on 6.



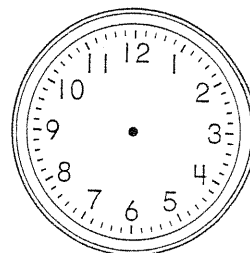
The hour hand will be halfway between _____ and _____.

The minute hand will be on _____.



The hour hand will be halfway between _____ and _____.

The minute hand will be on _____.



Name _____

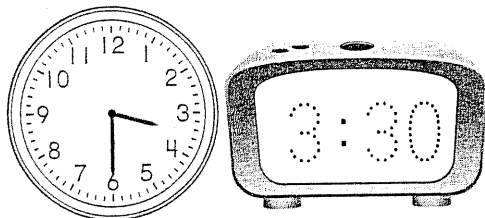
Practice

10-3

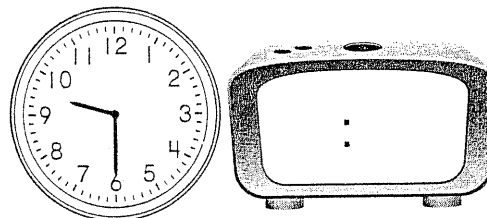
Telling and Writing Time to the Half Hour

Write the time shown on each clock.

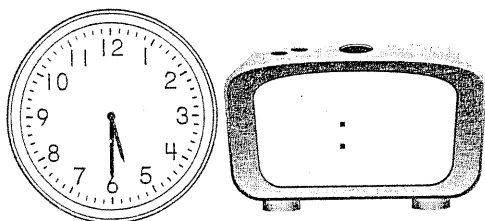
1.



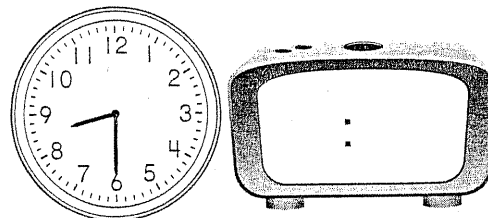
2.



3.



4.



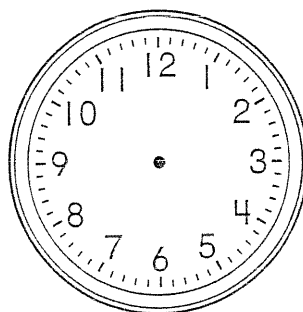
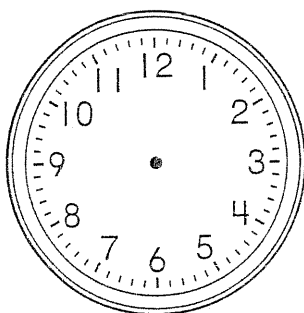
Journal

5. Show 3:00 on the first clock.

On the second clock, show the time 30 minutes later.

Is the hour hand still on 3?

Explain.



Estimating and Ordering Lengths of Time

About how long does each activity take?

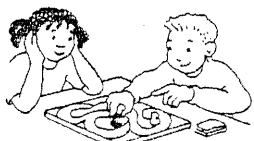
You can estimate to find the answer.



1 minute

1 hour

1 day



1 minute

1 hour

1 day



1 minute

1 hour

1 day

About how long does each activity take?

Circle your estimate.



Do homework.

about 1 minute

about 1 hour

about 1 day



Wash hands.

about 1 minute

about 1 hour

about 1 day



Build a doghouse.

about 1 minute

about 1 hour

about 1 day



Play a game.

about 1 minute

about 1 hour

about 1 day



Minute 36

Name _____

1. + = _____

2. + = _____

Circle the coins you need to buy the toy:

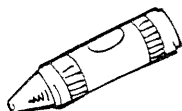
3. You buy



4. You buy



5.

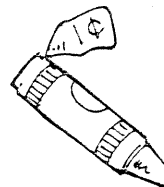
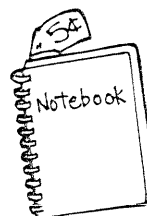


+

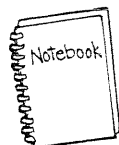


=

_____ ¢



6.

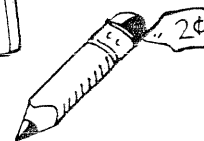
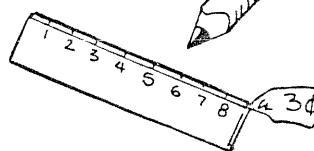


+



=

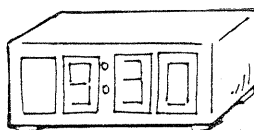
_____ ¢



Write the time.

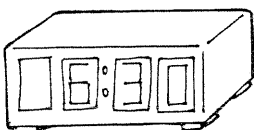
7.

_____ :



8.

_____ :



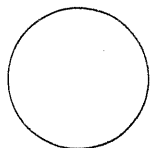
Finish the fact family.

9. $4 + 5 = 9$ $9 - 4 =$ _____

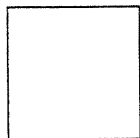
10. $5 + 4 = 9$ $9 - 5 =$ _____

Identifying Plane Shapes

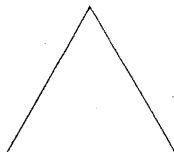
Plane Shapes



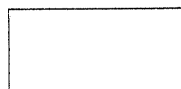
Circle



Square



Triangle

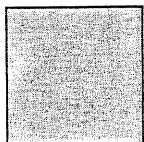
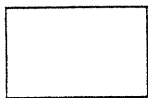


Rectangle

Color the shapes that are the same.

Circle the name.

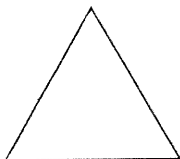
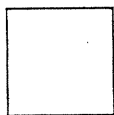
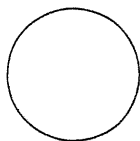
1.



square

triangle

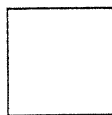
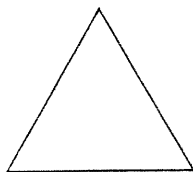
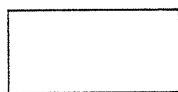
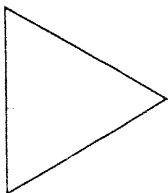
2.



square

circle

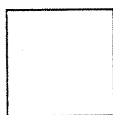
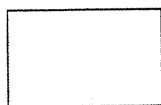
3.



square

triangle

4.



rectangle

triangle

Name _____

Practice

8-1

Identifying Plane Shapes

1. Draw a rectangle.

2. Draw a square.

3. Draw a triangle.

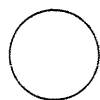
4. Draw a circle.

Geometry

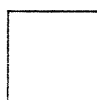
5. I have 4 sides and 4 corners.

My sides are equal in length.

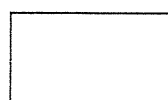
Which shape am I?



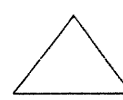
☐



☐



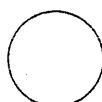
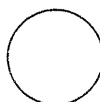
☐

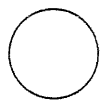


☐

Algebra

6. Which shape comes next in the pattern?

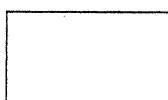




☐



☐



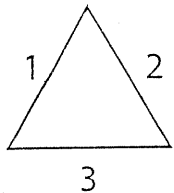
☐



☐

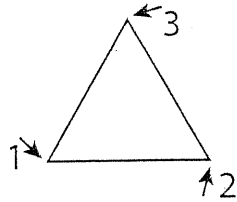
Properties of Plane Shapes

Count the straight sides.

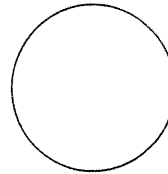


A triangle has 3 straight sides.

Count the vertices.

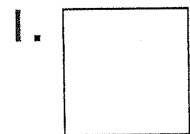


A triangle has 3 vertices.



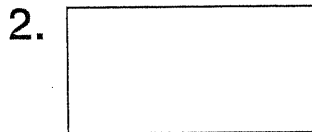
A circle has 0 sides.

A circle has 0 vertices.



A square has _____ straight sides.

A square has _____ vertices.



A rectangle has _____ straight sides.

A rectangle has _____ vertices.

3. Draw a shape with more than 4 vertices.

4. Draw a shape with more than 4 straight lines.

Name _____

Practice

8-2

Properties of Plane Shapes

1. Draw a shape with 4 vertices.

2. Draw a shape with fewer than 4 straight sides.

3. Draw a shape with more than 4 straight sides.

Geometry

4. I have 4 equal sides and 4 vertices.

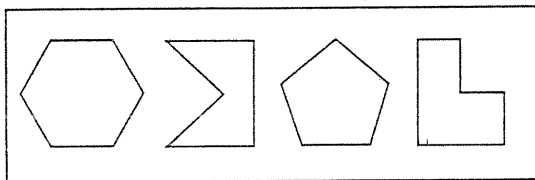
Which shape am I?

☐ circle ☐ rectangle

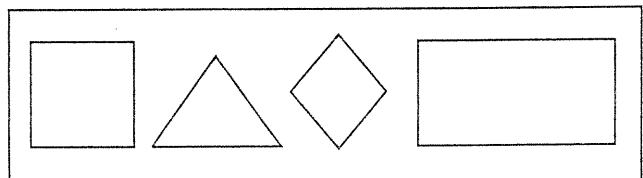
☐ square ☐ triangle

Reasoning

5. Here is the way Brian sorted some plane shapes.



No



Yes

Circle the question Brian might have asked.

Does it have fewer than 5 vertices?

Does it have more than 5 straight sides?

Name _____

Reteaching

8-4

Identifying Solid Figures

These shapes are solid figures.

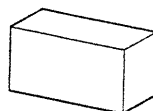
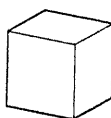
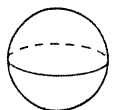
Sphere

Cone

Cylinder

Cube

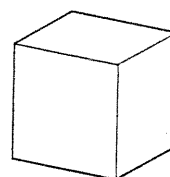
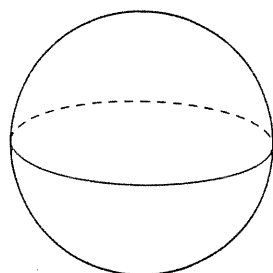
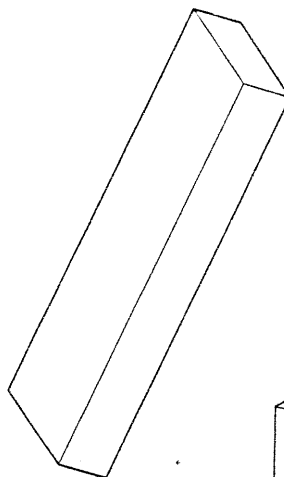
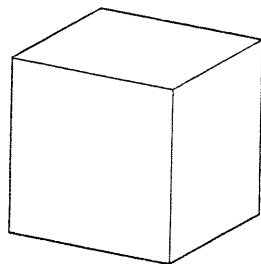
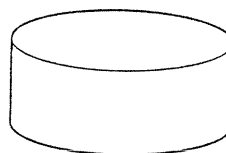
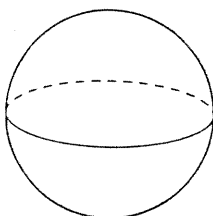
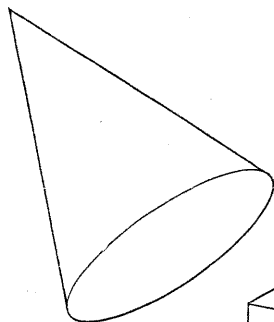
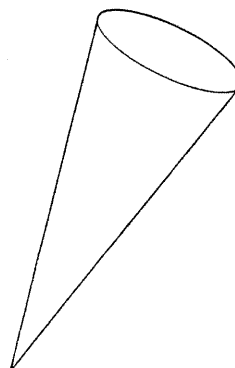
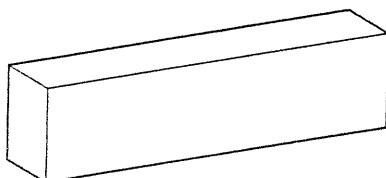
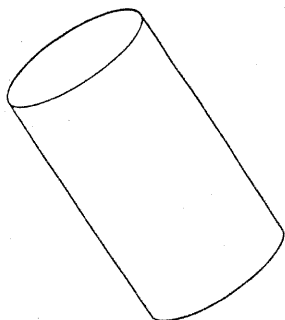
Rectangular Prism



Color the spheres red. Color the cones blue.

Color the cylinders green. Color the cubes orange.

Color the rectangular prisms yellow.



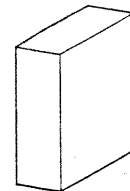
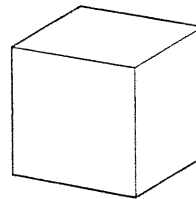
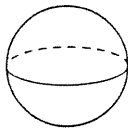
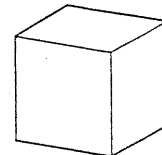
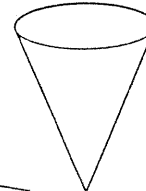
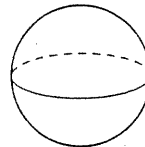
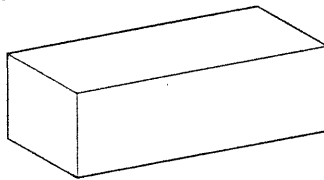
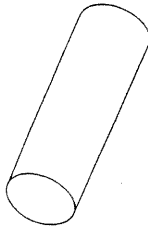
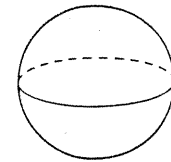
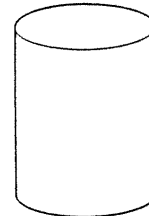
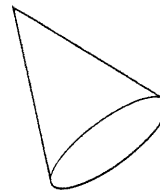
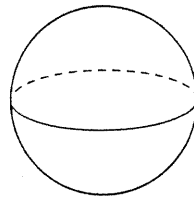
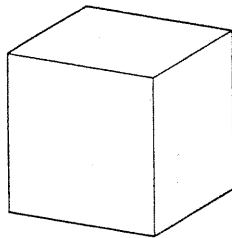
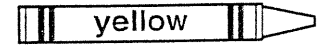
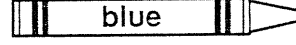
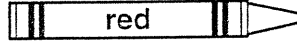
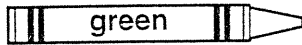
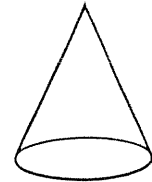
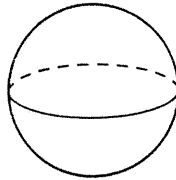
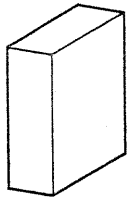
Name _____

Practice

8-4

Identifying Solid Figures

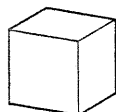
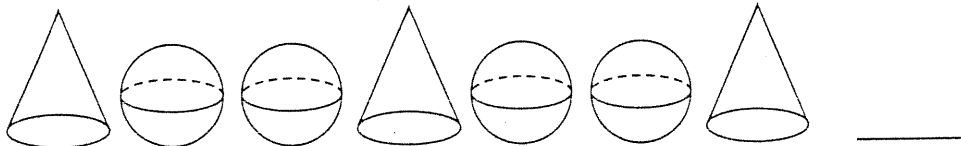
1. Color each solid figure below.



2. Now put an X on each cube.

Algebra

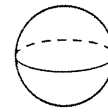
3. Which solid figure comes next?



☐



☐



☐



☐

Name _____

Practice

13-1

I More, I Less; 10 More, 10 Less (on the Hundred Chart)

Write the numbers.

1. **72**

I more than 72 is 73.

I less than _____ is _____.

10 more than _____ is _____.

10 less than _____ is _____.

2. **26**

I more than _____ is _____.

I less than _____ is _____.

10 more than _____ is _____.

10 less than _____ is _____.

3. **70**

I more than _____ is _____.

I less than _____ is _____.

10 more than _____ is _____.

10 less than _____ is _____.

4. **14**

I more than _____ is _____.

I less than _____ is _____.

10 more than _____ is _____.

10 less than _____ is _____.

Reasoning

5. Tom is thinking of a number. His number is 10 more than 45. Which number is he thinking of?

☐ 35

☐ 46

☐ 44

☐ 55

6. Shay is thinking of a number. Her number is 1 less than 87. Which number is she thinking of?

☐ 97

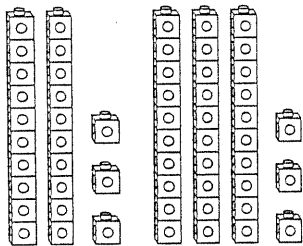
☐ 86

☐ 88

☐ 77

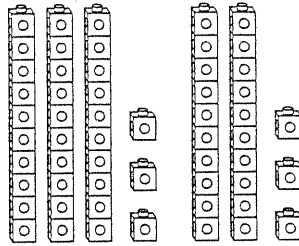
Comparing Numbers: $>$, $<$, $=$

Write $>$, $<$, or $=$.



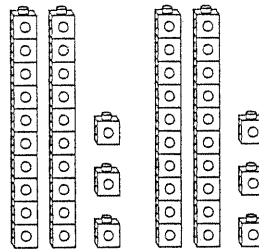
$$23 < 33$$

$<$ means
less than.



$$33 > 23$$

$>$ means
greater than.



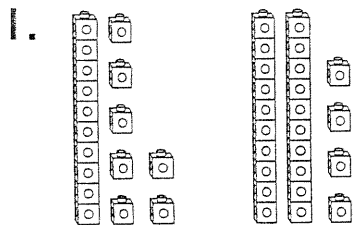
$$23 = 23$$

$=$ means
equal to.

23 is **less than** 33. 33 is **greater than** 23. 23 is **equal to** 23.

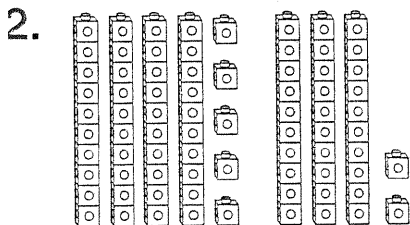
Circle less than, greater than, or equal to.

Write $<$, $>$, or $=$.



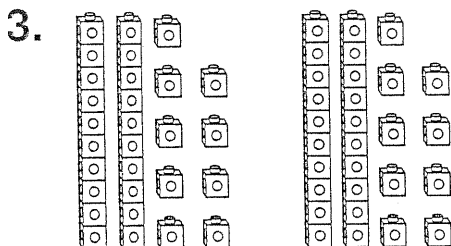
(less than) greater than equal to

$$17 \quad \textcircled{<} \quad 24$$



less than greater than equal to

$$45 \quad \textcircled{\phantom{<}} \quad 32$$



less than greater than equal to

$$29 \quad \textcircled{\phantom{<}} \quad 29$$

Name _____

Practice

13-2

Comparing Numbers: $>$, $<$, $=$

Write $>$, $<$, or $=$.

1. 43  52

3. 48  58

5. 31  31

7. 65  37

9. 45  50

11. 35  53

2. 17  16

4. 29  86

6. 92  57

8. 27  27

10. 59  41

12. 21  12

Number Sense

13. Which sentence is true?

☐ $38 < 30$

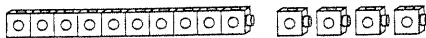
☐ $38 = 30$

☐ $38 > 30$

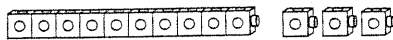
☐ $30 > 38$

Reasoning

14. Which is equal to 13?

☐ 

☐ 

☐ 

☐ 

Ordering Numbers with a Hundred Chart

Write the missing numbers.

1.

45	46	47	48
55			
		67	
	76		

2.

61			
		73	74
	82		
91			94

3.

12		14	
	23		
	33		
		44	

4.

	37		
		48	
56			
		68	

Journal

5. Look at the hundred chart.

One number is wrong.

Cross out that number and write the right number instead.

Then explain how you know.

17	18	19
26	28	29
37	38	39

Values of Penny and Nickel

1. Count on. Then write how much money in all.



5 ¢



6 ¢



7 ¢



8 ¢



9 ¢

In All
<u>9</u> ¢

2.



 ¢



 ¢



 ¢



 ¢

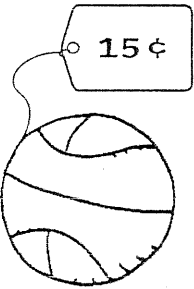


 ¢

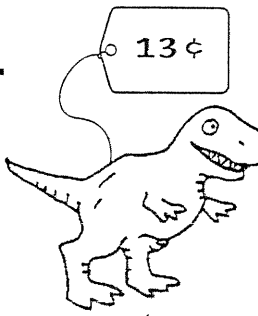
In All
<u> </u> ¢

Circle the coins that match each price.

3.



4.



Reasoning

5. Jan has 6 coins. She has 2 nickels.
The rest are pennies.
How much money does Jan have?

15¢
○

14¢
○

13¢
○

12¢
○

Name _____

Practice

18-3

Counting Dimes, Nickels, and Pennies

Skip count.

Then write how much money in all.

1.



In All
37¢

2.



In All
¢

3.



In All
¢

4.



In All
¢

Number Sense

5. There are 5 coins in Dan's bank.

At least 1 is a nickel. The rest are dimes.

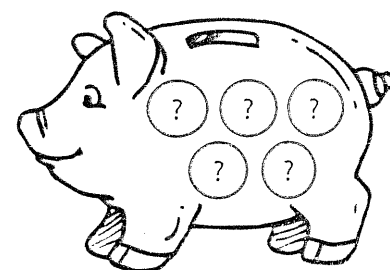
What is the greatest amount of money Dan could have?

☐ 25¢

☐ 30¢

☐ 45¢

☐ 50¢



Name _____

Practice

18-4

Value of Quarter

Circle the coins that equal 25¢.

1.



2.



3.



4.



5.



Number Sense

6. Kate has 25¢ in her purse.

Which coins does she have?

☐



☐

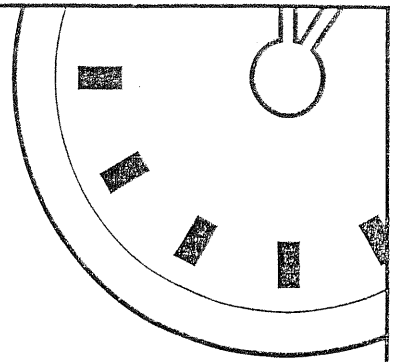


☐



☐





Minute 41

Name _____

1. $1 + 2 + 1 =$ _____

 = 1 can

Cans Collected

    	     	      
K	1st	2nd

Grades

- How many cans did the first grade collect? _____ cans
- How many cans did the second grade collect? _____ cans
- How many more cans did the second grade collect than the first grade? _____ more can(s)
- How many cans were collected in all? _____ cans

Finish the fact family.

6. $8 + 2 = 10$ $2 + 8 =$ _____

7. $10 - 8 = 2$ $10 - 2 =$ _____

8. Write the time. _____ :

9. 1 hour before was _____ :

10. 1 hour after will be _____ :

