#### HOW TO: HAVE A GREAT SUMMER & GET READY FOR 4<sup>th</sup> GRADE:

- 1. Put on lots of sunscreen when you are going outside...sunburns are NOT FUN!
- 2. Don't try to run away from summer camp like Rudy Miller! Camps are fun! Really!
- 3. READ! READ! READ! READ!
- 4. Do a little bit of this summer packet each day! Don't try to do it all at once.
- 5. Have I mentioned how important it is to READ!?!
- 6. Keep making a difference! Volunteer with your family or find some kind of service you can do!
- 7. HAVE FUN! BE KIND! MAKE GOOD DECISIONS!

I'll be praying for you always. I miss you already.

Love,

4 Miss Flores

DUE 1st DAY OF SCHOOL TO

MRS. HERRICK

SOIVE.

8 1567

4653

4/168

1907

3,671 × 3 4,060 + 247

1,020 × 8 -3,018

S-WITE T JONE.

40-8=

62-2=

76-3=

126:2=

84:2=

52:4=

1,020×3=

79×6=

KE-WYTH & SULV.

5,786-41=

4,118+289=

411+81+3=

6,145-1,998=

2247+899=

9+71+6+141=

705-5=

6,840-2=

DINC. 2 111 110 M 3

9 🗆 3 + 2 = 5

10 0 3+6=13

2 4+2=10

20202=6

20-4 [ ] 2= 14

5+302=10

18-8 🗆 3=13

20+□=28

4-2×3=[

20304=9

90205=12

1002+2=7

505+2=27

6×6+8=

1+4=14

40 [ 5+3=1

### ;ubtract.

Name \_\_\_\_\_

## BASIC FACTS: DIVISION

Find the quotient. Use strategies to help you.

**2.**
$$7)\overline{28}$$
 **3.**  $4)\overline{12}$  **4.**  $5)\overline{45}$  **5.**  $3)\overline{0}$  **6.**  $6)\overline{36}$ 

**13.** 
$$5)\overline{25}$$
 **14.**  $7)\overline{56}$  **15.**  $2)\overline{2}$  **16.**  $4)\overline{36}$  **17.**  $5)\overline{15}$  **18.**  $1)\overline{3}$ 

19.5)
$$\overline{35}$$
 20.3) $\overline{9}$  21.1) $\overline{9}$  22.2) $\overline{4}$  23.6) $\overline{0}$  24.8) $\overline{48}$ 

$$25.9)\overline{27}$$
  $26.4)\overline{24}$   $27.2)\overline{14}$   $28.6)\overline{24}$   $29.4)\overline{20}$   $30.2)\overline{18}$ 

I need more practice with these facts:

# t facts practice

Divide as fast as you can.

**3.** 
$$21 \div 7 =$$
  $30 \div 6 =$   $49 \div 7 =$   $36 \div 9 =$ 

$$35 \div 7 =$$
\_\_\_\_

Subtract.

9. 
$$424$$
 10.  $967$  11.  $883$  12.  $556$ 

$$-116$$
  $-108$   $-235$   $-439$ 

17. 
$$382$$
 18.  $861$  19.  $495$  20.  $453$   $-77$   $-434$   $-9$   $-216$ 

21. 
$$674$$
 22.  $233$  23.  $162$  24.  $791$   $-49$   $-14$   $-139$   $-758$ 

25. 
$$491$$
 26.  $160$  27.  $561$  28.  $250$   $-429$   $-58$   $-26$   $-124$ 

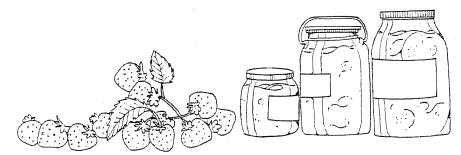
#### SHARPEN YOUR SKILLS

### Multiplication with Hundreds

Find each product. Remember to find an estimate first.

17. 
$$8 \times 512 =$$
 18.  $4 \times 293 =$  19.  $3 \times 452 =$ 

18. 
$$4 \times 293 =$$



Problem Solving Solve each problem.

- 20. A farmer sold 392 pints of strawberries each day for 5 days. How many pints of strawberries did he sell in all?
- 21. Sally made strawberry preserves. Each jar held 245 milliliters. She gave Jeff 6 jars. How many milliliters of preserves is that?

#### Set 15 pages 112-113

## Lesson 3 Subtraction

#### Subtract.

$$263$$
 $-154$ 

$$\mathcal{C}$$

$$\begin{array}{r}
3 & 8 & 4 \\
-1 & 7 & 5
\end{array}$$

Date \_\_\_\_\_

## BASIC FACTS: DIVISION

Find the quotient. Use strategies to help you.

**1.** 
$$6)\overline{42}$$
 **2.**  $4)\overline{32}$  **3.**  $5)\overline{0}$  **4.**  $1)\overline{2}$  **5.**  $3)\overline{15}$ 

$$7.3\overline{)3}$$
  $8.6\overline{)18}$   $9.7\overline{)49}$   $10.3\overline{)6}$   $11.1\overline{)5}$ 

**19.** 
$$3)\overline{18}$$
 **20.**  $6)\overline{6}$  **21.**  $6)\overline{54}$  **22.**  $2)\overline{16}$  **23.**  $9)\overline{45}$ 

$$25.5)\overline{20}$$
  $26.1)\overline{0}$   $27.6)\overline{48}$ 

I need more practice with these facts:

Solve: WHICH THE OIGNS:

$$\frac{5}{8} + \frac{2}{8} = \frac{2}{7} + \frac{3}{7} = \frac{5}{8}$$

$$\frac{10}{12} - \frac{5}{10}$$

$$\frac{7}{8} - \frac{4}{8} = \frac{1}{6} + \frac{4}{6} = \frac{1}{6}$$

$$\frac{1}{8} + \frac{4}{8} = \frac{7}{10} - \frac{3}{10} =$$

$$\frac{4}{4} - \frac{1}{4} = \frac{2}{4} + \frac{1}{4} = \frac{2}{4}$$

$$\frac{1}{6} + \frac{1}{6} = \frac{5}{4} + \frac{1}{6} = \frac{5}{6} + \frac{1}{6} = \frac{5}$$

$$\frac{3}{10} + \frac{2}{10} = \frac{3}{6} = \frac{3}{6} = \frac{3}{6}$$

$$\frac{2}{4} + \frac{2}{4} = \frac{9}{10} - \frac{2}{10} = \frac{2}{10}$$

Round to nearest Hunared			
2,492	3,094		
1, 203	387		
9,388	4,601		
•			
Round to neavest ten:	Round to neavest ten:		
563	239		

NATOTALEX FOR VALUE TOKINGTON. ALL I'M NUMBERS WERN. 4,284 342 54,972 5,667 81,143 6,092 7,084 444

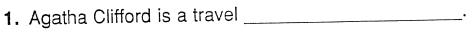


Read the paragraph. Then write the correct word on the line to complete each sentence.

# A Traveling Whiter

My name is Aggie Clifford. When I grow up, I want to be a travel writer like my aunt Agatha Clifford. She writes books and stories about Africa. Her collection of African animal guides is one of the finest anywhere. It would be exciting to take trips to faraway places. Aunt Agatha is often invited to speak about her trips and her books.

African elephants are the subject of her latest book. During her last trip to Africa she saw many elephants grazing near a watering hole. They used their ears as fans. Did you know that African elephants are the world's largest land mammals? Aunt Agatha was surprised one day when she heard rumbling sounds. But it was only the elephants looking for water!



- 2. She \_\_\_\_\_\_ books and stories.
- 3. It would be \_\_\_\_\_\_ to take trips to faraway places.
- 4. She is often \_\_\_\_\_ to speak about her trips and books.
- 5. Her \_\_\_\_\_ book is about elephants.
- 6. She saw elephants \_\_\_\_\_ near a watering hole.
- 7. They used their \_\_\_\_\_ as fans.
- 8. Elephants are the world's \_\_\_\_\_ land mammals.



Why do you think Ms. Clifford is a good writer?



Look at each pair of guide words. Write the word from the sandwich that belongs between the guide words.

1. sailboat saw dressing 2. dragon

flute 3. flat

iay 4. jacket

lazy 5. ladder

red 6. record

thorn 7. think

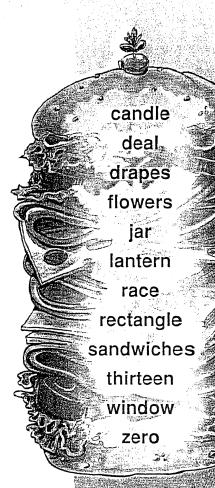
candy 8. camel

9. whiskers wishbone

dear O. dazzle

zigzag 1. zebra

raffle 2. rabbit





Look at each pair of guide words and the dictionary page number. Write the page number on which you would find each word listed below.

each · elevator 210

elf · escape 215

13. elephant

16. easel

19. family

14. favorite

17. English

20. educate

fake • frown 243

15. erase

18. farmer

21. eggplant

•		
Write the base word for each		
angen i kan ungeng Bengun sang kan inamata at i saman i san ini yananggan benggan mi ini mpinibanda ing Africa	Production and season season as a season sea	
. taking	<b>2.</b> hiding	
3. shining	4. chased	
5. bravest	<b>6.</b> used	
7. smiles	<b>8.</b> bakes	
9. traced	<b>10.</b> hoping	<b>_</b>
<b>1.</b> safer	<b>12.</b> largest	<b>\</b>
·.	مرادات ما الماد	
Read each sentence. Circle and write its base word on the second	the word that has a suffix he line.	
The second section of the section of the second section of the section of the second section of the secti	and the second s	
13. Carl was shaking his bar	ık.	
14. "I need a larger baseball	mitt," he said.	
15. "I want the latest model.	,	
16. Nothing rattled when he shook the bank.		
17. He had spent almost all on ice skates.	of his money	
18. "I only practiced on ther	n once," he said.	
19. "Mom told me the lake seldom freezes."		
20. Carl thought baseball wa	as the finest game.	
21. He could have used the	e mitt all year.	
22. "I should have been wis	ser," he said.	
:		

Read the story and circle each contraction. On the lines at the bottom of the page, write the two words in each contraction you circled.

# A Puzzling Situation

"There's T. rex!" said Sam excitedly as he and Alice ran up the stairs in the museum.

"How do scientists put these bones together?" asked Alice. "It's like a puzzle," said a man behind them. "I'm Dr. West, museum paleontologist. I'd be happy to help you."

"Let's see triceratops!" exclaimed Alice as they walked to the next skeleton.

"Here's an interesting dinosaur," said Sam. "How did you know where each bone will fit?"

"That's a good question," said Dr. West. "It isn't easy, but we're able to use computers to help us with the bones we've found. Then we're ready to solve the puzzle!"

"Wouldn't that be fun to try!" said Alice.

"You're both welcome to watch us someday," said Dr. West. "You'd really enjoy it!"

"I think I'll be a paleontologist—he's a puzzle solver!" said Sam.

"Or she's a puzzle solver!" said Alice quickly. "I'd like to be a paleontologist, too!"

1.	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16.	17.	18

Write the two words that make each contraction.				
l'm	ang 13 Zabburg	2. aren't		
can't		4. shouldn't		
couldn't		6. didn't		
he's		<b>8.</b> we'll		
doesn't		<b>10.</b> let's		
here's		<b>12.</b> you'll		
l've		<b>14.</b> won't		
you're		<b>16.</b> they've		
		<b>18.</b> we've		
. [']]		20. it's		
	using five of the wo			

Read each word. Make new words by adding the suffixes s, ed, and ing. Write the new words in the correct columns.

Color of the dual of defects and appears on the second of the color of			
	ed Assistantia	(ing)	
1. cook			7
<b>2.</b> jump			
3. pick			SPECTORS
4. clean			
5. help			
6. learn			7
<b>7.</b> play			
	na a projection		7
Write the base word for each of the following	owing words.		
	en e		
8. eggs	<b>16.</b> hats		
9. lifts	17. makes		
10. washed	18. dreamed		
11. worked	19. burns		
<b>12.</b> spelling	20. stacked		
13. started	21. looking		
14. dressed	22. opening		
15. runs	23. reading		

Lesson 46 Suffixes -s, -ed, -ing