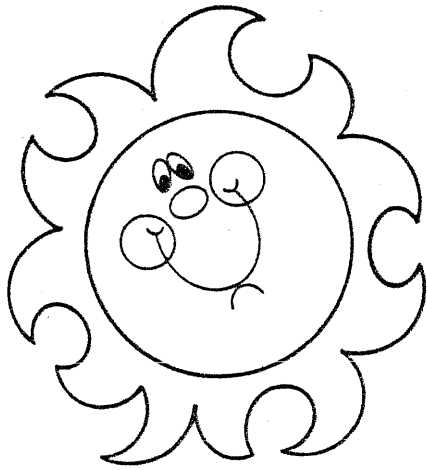


Summer Review Packet

For Soon-to-Be Fifth Graders

Have a fantastic summer! You did a great job in 4th Grade and I will miss you. Stay healthy, get lots of rest and have tons of fun! Just don't forget to do your school work. It will make the first weeks of 5th grade much easier. Do one page (front and back) each week so that your brain stays active and you don't burn out. Don't forget to read your two books, Hoot and Old Yeller. I'll see you in August when you are a Fifth Grader!

Love, Mrs. Herrick



Name _____

Parent Signature _____

St. Ignatius Summer Reading

Grades 5 ~~and 6~~

It is important for everyone to continue reading over the summer.
Read what you enjoy reading and read every day.

The following two novels are the required reading for fifth grade:

- *Hoot* by Carl Hiaassen
- *Old Yeller* by Fred Gipson

The following two novels are the required reading for sixth grade:

- *Belle Prater's Boy* by Ruth White
- *Where the Red Fern Grows* by Wilson Rawls

There are no written assignments, but please bring both novels with you on the first day of school. Have a great vacation, and I look forward to seeing you in August.

Name: _____

Fifth Grade Math Practice: June

1.
$$\begin{array}{r} 17,858 \\ + 10,240 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 69,766 \\ - 24,873 \\ \hline \end{array}$$

3.
$$\begin{array}{r} \$597.96 \\ - 45.18 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 35,429 \\ + 16,907 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 31 \\ \times 36 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 467 \\ \times 54 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 286 \\ \times 32 \\ \hline \end{array}$$

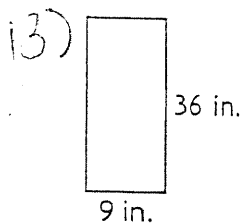
8.
$$\begin{array}{r} \$3.98 \\ \times 62 \\ \hline \end{array}$$

9.
$$\begin{array}{r} \$8.59 \\ \times 76 \\ \hline \end{array}$$

10.
$$9 \overline{)981}$$

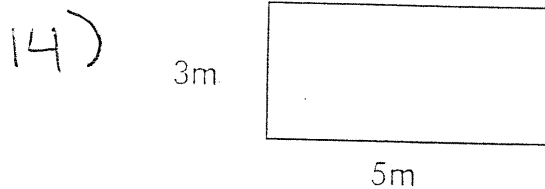
11.
$$7 \overline{)734}$$

12.
$$6 \overline{)631}$$



Perimeter:

Area:



Perimeter:

Area:

UNIT 5: Descriptive Writing

HOW MUCH DO YOU KNOW?

Yellowstone National Park has some of the strangest scenery. Great Fountain Geyser sometimes shoots water higher than a twenty-story building. Yellowstone Lake is our country's largest high-altitude lake. Its sparkling water seems shinier than a mirror. The smell of pine trees fills the air. Yellowstone has a deep canyon, but the Grand Canyon in Arizona is deeper. In addition, the park has about 10,000 hot springs with steam rising up to the sky.

1. What is the topic sentence of the paragraph?

2. Which detail appeals to the sense of smell?

3. Which details could be used to describe the geyser? (Circle all that apply.)

- a. spray of warm water on your face
- b. shoots water as high as the treetops
- c. smell of chocolate syrup
- d. with a hissing sound the water sprays into the air
- e. bright red and purple

Name: _____

Fifth Grade Math Practice: June _____.

1.
$$\begin{array}{r} 364 \\ \times 45 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 951 \\ \times 79 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 923 \\ \times 37 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 584 \\ \times 67 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 746 \\ \times 53 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 753 \\ 942 \\ 214 \\ + 357 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 127 \\ 435 \\ 815 \\ + 393 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 234 \\ 678 \\ 89 \\ + 5 \\ \hline \end{array}$$

9.
$$\begin{array}{r} \$3.77 \\ 6.01 \\ .74 \\ + .08 \\ \hline \end{array}$$

10.
$$\begin{array}{r} \$6.92 \\ 3.25 \\ .96 \\ + 8.02 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 4\frac{4}{5} \\ - 3\frac{1}{5} \\ \hline \end{array}$$

12.
$$\begin{array}{r} 4\frac{9}{10} \\ - 2\frac{2}{10} \\ \hline \end{array}$$

13.
$$\begin{array}{r} 46\frac{3}{4} \\ - 28\frac{1}{4} \\ \hline \end{array}$$

14.
$$\begin{array}{r} 80\frac{5}{7} \\ - 46\frac{6}{7} \\ \hline \end{array}$$

15.
$$\begin{array}{r} 17\frac{6}{12} \\ - 5\frac{2}{12} \\ \hline \end{array}$$

16.
$$\begin{array}{r} \$800.46 \\ - 25.75 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 62,004 \\ - 35,258 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 50,000 \\ - 11,862 \\ \hline \end{array}$$

19.
$$\begin{array}{r} \$700.00 \\ + 92.18 \\ \hline \end{array}$$

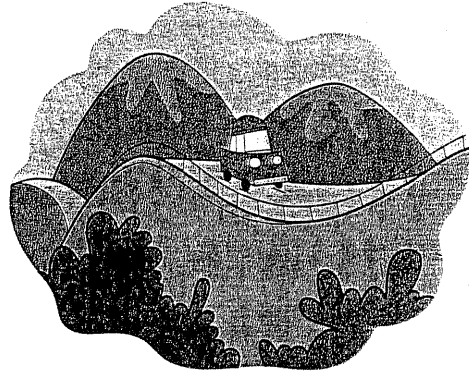
20. If one yard equals 36 inches, find the number of inches in 56 yards.

Using Vivid Words

Good writers use vivid words to describe people's feelings.

Rewrite each sentence. Add vivid words or replace dull words with livelier ones.

1. Last summer my family had a nice vacation.



2. The first part of the trip was not good.

3. It was a 1,000-mile drive.

4. I was glad when we finally arrived in Colorado Springs.

5. One day we took a nice ride to the top of Pikes Peak.

6. The view from the top of the mountain was pretty.

7. Some small chipmunks took peanuts from our hands.

Name: _____

Fifth Grade Math Practice: June

$$\begin{array}{r} 1. \quad 70 \\ 24 \\ 15 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 46 \\ 83 \\ 10 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 16 \\ 9 \\ 34 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \$.21 \\ .17 \\ .33 \\ + .56 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \$1.73 \\ .04 \\ .97 \\ + .25 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 74 \\ \times 88 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 55 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 45 \\ \times 75 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 82 \\ \times 56 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 81 \\ \times 68 \\ \hline \end{array}$$

$$11. \quad 7 \overline{)861}$$

$$12. \quad 5 \overline{)810}$$

$$13. \quad 8 \overline{)978}$$

$$14. \quad 3 \overline{)372}$$

$$\begin{array}{r} 15. \quad 56.3 \\ - 48.59 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 3.08 \\ + 5.2 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 98\frac{7}{8} \\ - 27\frac{3}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 65\frac{2}{3} \\ - 37\frac{1}{3} \\ \hline \end{array}$$



My Summer Vacation



What a _____₁ summer I had at Camp

_____₂ _____₃! I played tricks

on everyone. Once, I replaced everyone's shampoo

with _____₄. Next, I put big _____₅

in their backpacks and daddy _____₆ legs

in their food! But then the tables turned. One night

after we told spooky _____₇ stories, I fell

asleep feeling scared and _____₈. A sound

like a loud _____₉ woke me. I thought I

saw a _____₁₀ ghost _____₁₁

toward me! You could hear me screaming

"_____₁₂!" from _____₁₃ miles

away! Someone turned on a flashlight, and I saw

everyone _____₁₄ and laughing. The ghost

was a _____₁₅ flapping in the wind. The

joke was on me.

Don't read this story yet!
Give it to a partner and
ask him or her to tell you
the parts of speech under
the blanks below. You give
a word for each part of
speech, and your partner
writes it in the blank.
Then he or she writes the
words in the story and
reads the story aloud.

1. _____
ADJECTIVE
2. _____
ANIMAL
3. _____
BODY PART
4. _____
LIQUID
5. _____
PLURAL NOUN
6. _____
ADJECTIVE
7. _____
NOUN
8. _____
ADJECTIVE
9. _____
NOUN
10. _____
ADJECTIVE
11. _____
VERB ENDING IN ING
12. _____
EXCLAMATION
13. _____
NUMBER
14. _____
VERB ENDING IN ING
15. _____
NOUN

Name: _____

Fifth Grade Math Practice: June

1. $\begin{array}{r} 79 \\ \times 53 \\ \hline \end{array}$

2. $\begin{array}{r} 41 \\ \times 48 \\ \hline \end{array}$

3. $\begin{array}{r} 23 \\ \times 36 \\ \hline \end{array}$

4. $\begin{array}{r} 83 \\ \times 65 \\ \hline \end{array}$

5. $\begin{array}{r} 67 \\ \times 42 \\ \hline \end{array}$

6. $\begin{array}{r} 705 \\ - 368 \\ \hline \end{array}$

7. $\begin{array}{r} \$2.04 \\ - 1.89 \\ \hline \end{array}$

8. $\begin{array}{r} \$6.08 \\ - 3.29 \\ \hline \end{array}$

9. $\begin{array}{r} 3030 \\ - 1967 \\ \hline \end{array}$

10. $\begin{array}{r} 6000 \\ - 4075 \\ \hline \end{array}$

11. $\begin{array}{r} 2343 \\ 3416 \\ + 2355 \\ \hline \end{array}$

12. $\begin{array}{r} 4129 \\ 2083 \\ + 9611 \\ \hline \end{array}$

13. $\begin{array}{r} 3214 \\ 2106 \\ + 6072 \\ \hline \end{array}$

14. $\begin{array}{r} \$24.94 \\ 18.06 \\ + 62.13 \\ \hline \end{array}$

15. $\begin{array}{r} \$13.52 \\ 84.40 \\ + 25.66 \\ \hline \end{array}$

16. $\begin{array}{r} \$6.76 \\ \times 34 \\ \hline \end{array}$

17. $\begin{array}{r} \$3.25 \\ \times 16 \\ \hline \end{array}$

18. $\begin{array}{r} \$3.21 \\ \times 75 \\ \hline \end{array}$

19. $\begin{array}{r} \$5.67 \\ \times 63 \\ \hline \end{array}$

20. $\begin{array}{r} \$8.43 \\ \times 52 \\ \hline \end{array}$

21. The factors are 97 and 78. What is the product?

Name _____



Mechanics
and Usage:
Verb Tenses



Grammar Cop

and the Case of the Emperor's New Clothes

The emperor doesn't know if he's coming or going! He doesn't know what he has done, what he is doing now, and what he will do later. Can you help Grammar Cop choose the right tense?

- _____ 1. There will be a big parade next week.
- _____ 2. I have nothing to wear.
- _____ 3. I asked the tailors to make me a new cloak.
- _____ 4. They promised to make the best cloak the villagers had ever seen.
- _____ 5. The tailors are working day and night cutting and sewing.
- _____ 6. The cloak is finished!
- _____ 7. I tried it on, and something was very strange . . .
- _____ 8. But the tailors assured me that the townspeople will be amazed.
- _____ 9. After the parade, all the people said they had never seen anything like my new cloak.
- _____ 10. I tried to find the tailors to thank them, but they had left town.

Directions: Decide whether each underlined verb is in the past, present, or future tense. Write it in the blank.

Remember these basic laws of tenses:

• Past

The past tense of a verb tells that something already happened. (Example: I **walked** to school this morning.)

• Present

The present tense of a verb tells that something is happening now. (Example: It **is raining** today.)

• Future

The future tense of a verb tells that something will happen in the future. (Example: Tomorrow I **will play** soccer.)

Name: _____

Fifth Grade Math Practice: _____

1. $3 \overline{)912}$

2. $8 \overline{)859}$

3. $2 \overline{)441}$

4. $9 \overline{)975}$

5.
$$\begin{array}{r} 72,111 \\ - 8,426 \\ \hline \end{array}$$

6.
$$\begin{array}{r} \$418.22 \\ - 119.55 \\ \hline \end{array}$$

7.
$$\begin{array}{r} \$276.05 \\ + 135.17 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 63,240 \\ - 48,517 \\ \hline \end{array}$$

9. $a \times 7 = 63$ 10. $b \div 8 = 7$ 11. $19 + c = 36$ 12. $42 - d = 24$
 $a =$ $b =$ $c =$ $d =$

13.
$$\begin{array}{r} 16,281 \\ 72,724 \\ + 50,416 \\ \hline \end{array}$$

14.
$$\begin{array}{r} \$150.95 \\ 37.66 \\ + 504.14 \\ \hline \end{array}$$

15.
$$\begin{array}{r} \$429.17 \\ 3.06 \\ + 41.82 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 32,679 \\ 8,412 \\ + 81,305 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 62,004 \\ - 35,258 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 50,000 \\ - 11,862 \\ \hline \end{array}$$

19.
$$\begin{array}{r} \$700.00 \\ + 92.18 \\ \hline \end{array}$$

20.
$$\begin{array}{r} \$800.46 \\ - 25.75 \\ \hline \end{array}$$

Name _____



Mechanics
and Usage:
Possessives



Grammar Cop

and the Apology of Goldilocks

Goldilocks feels guilty about messing up the home of the three bears. She wants to make it up to them. But she doesn't understand the laws of possessive words. Can you help Grammar Cop fill in the blanks?

Dear Mama Bear, Papa Bear, and Baby Bear,

I owe you guy an apology. I didn't mean to get my germ all over everyone porridge and break Baby Bear chair. I didn't say to myself, "I think I'll head to the bear cottage and mess up their stuff." I had been hiking through the wood , gathering rock for my science project. I had stuffed all the rocks into my jacket pocket. When I sat down in Baby Bear chair, the rock weight caused me to crush the chair.

To make it up to you, I would like you to come to my family house for dinner. I have a new chair for Baby Bear. (I used all my baby-sitting money to pay for it.) Please let me know if you can come.

Love,
Goldilocks

P.S. I'll be serving some of my parent homemade honey.

Directions: Wherever you see a box, decide whether the word needs an 's, an s' or a plain s. Write your answer in the box.

Remember these basic laws of possessives:

- **Singular possessive ('s)**

Use 's when you want to show that something belongs to someone or something. (Example: That is **Bozo's** clown wig.)

- **Plural possessive (s')**

Use s' when something belongs to more than one person. (Example: Those are the **clowns'** wigs.)

- **Plural noun (s)**

Use a plain s when you simply want to show that there is more than one of something. (Example: There are lots of **clowns** in town. They are all wearing **wigs**.)

Name: _____

Fifth Grade Math Practice: _____

find the value of the expression.

1. $24 - (3 \times 6)$ 2. $6 \times (4 + 5)$ 3. $(56 \div 8) - 11$ 4. $4 \times 3 - 2 \times 6$

5. $8 \overline{)3915}$

6. $7 \overline{)6904}$

7. $3 \overline{)7579}$

8. $9 \overline{)8625}$

9. $\begin{array}{r} 61.846 \\ + 40.237 \\ \hline \end{array}$

10. $\begin{array}{r} 36.511 \\ - 25.785 \\ \hline \end{array}$

11. $\begin{array}{r} \$727.04 \\ + 164.58 \\ \hline \end{array}$

12. $\begin{array}{r} \$918.40 \\ - 241.68 \\ \hline \end{array}$

Write the fractions in simplest form.

13. $\frac{3}{6}$

14. $\frac{8}{24}$

15. $\frac{8}{28}$

16. $\frac{6}{21}$

17. $\frac{11}{55}$

18. Maria bought a pair of socks for \$2.79, a shirt for \$15.98 and a skirt for \$24.95. How much did she spend in all?

2 Common and Proper Nouns

proper noun	common noun
Janet Guthrie	drives a race car.

A Write the nouns in each sentence. Be sure to write each proper noun correctly.

1. janet guthrie was born in iowa city, iowa.

2. The young woman bought a special automobile.

3. Her first race at watkins glen in new york lasted six hours.

4. This bold driver entered the indianapolis 500.

5. Her car was called the texaco star.

B 6–16. This part of a research report has eleven capitalization errors. Use proofreading marks to correct the report.

Example: In this contest, ms. guthrie finished near the top.

Proofreading

In 1977, janet guthrie became the first woman driver to compete in the Indianapolis 500. That year she also won an award, Top rookie, at the Daytona 500 race. Because of her accomplishments, ms. guthrie was one of the first women chosen to be in the women's sports hall of fame. Her driving helmet and suit are in the smithsonian institution.

Proofreading Marks

¶ Indent
 ^ Add
 ~ Delete
 ≡ Capital letter
 / Small letter

(continued)

Name: _____

Fifth Grade Math Practice: _____

1.
$$\begin{array}{r} 300 \\ - 114 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 800 \\ - 654 \\ \hline \end{array}$$

3.
$$\begin{array}{r} \$2.00 \\ - 1.19 \\ \hline \end{array}$$

4.
$$\begin{array}{r} \$7.00 \\ - 1.29 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 403 \\ - 238 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 72 \\ \times 91 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 57 \\ \times 75 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 66 \\ \times 24 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 82 \\ \times 64 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 93 \\ \times 24 \\ \hline \end{array}$$

11.
$$\begin{array}{r} \$5.28 \\ + 3.57 \\ \hline \end{array}$$

12.
$$\begin{array}{r} \$3.98 \\ + 4.32 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 325 \\ + 467 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 325 \\ + 594 \\ \hline \end{array}$$

15.
$$\begin{array}{r} \$1.38 \\ + 6.75 \\ \hline \end{array}$$

16.
$$5 \overline{)623}$$

17.
$$4 \overline{)953}$$

18.
$$6 \overline{)772}$$

19.
$$3 \overline{)944}$$

20. The divisor is 3. The dividend is 931.
Find the quotient and remainder. _____

21. The factors are 596 and 48.
What is the product? _____

2 Main Verbs and Helping Verbs

helping main
verb verb

We **will go** to the circus.

helping main
verb verb

Mom **has bought** the tickets.

A Write *HV* above each helping verb. Write *MV* above each main verb.

1. The circus is coming to town!
2. A big parade of animals will start the show.
3. Circus performers have prepared all year for the event.
4. My mother was telling me about her first time at the circus.
5. Funny clowns were driving a tiny car.
6. She also had seen a huge elephant named Jumbo.
7. No bigger elephant has appeared in a circus tent.
8. Tonight the Flying Barkley Brothers will perform.
9. They are doing a high-wire act.
10. I am going to tonight's performance.

B Write the helping verb and the main verb for each sentence.

11. Dad was showing me an article about a school in Florida.

12. Many clowns have attended this special school.

13. New clowns are training there now.

14. Mom is making plans for a trip to the school.

15. Soon we will go there together.

16. I am packing my bags already!

17. We are flying tomorrow.

18. We will stay in a hotel.

(continued)

Name: _____

Fifth Grade Math Practice: _____

1. $\overline{4)8182}$

2. $\overline{3)9219}$

3. $\overline{6)9842}$

4. $\overline{5)4630}$

5. $\begin{array}{r} 72,111 \\ - 8,426 \\ \hline \end{array}$

6. $\begin{array}{r} \$418.22 \\ - 119.55 \\ \hline \end{array}$

7. $\begin{array}{r} \$276.05 \\ + 135.17 \\ \hline \end{array}$

8. $\begin{array}{r} 63,240 \\ - 48,517 \\ \hline \end{array}$

9. $\begin{array}{r} 61,846 \\ + 40,237 \\ \hline \end{array}$

10. $\begin{array}{r} 38,511 \\ - 25,735 \\ \hline \end{array}$

11. $\begin{array}{r} \$727.04 \\ + 164.58 \\ \hline \end{array}$

12. $\begin{array}{r} \$916.40 \\ - 241.68 \\ \hline \end{array}$

13. $\begin{array}{r} 295 \\ \times 88 \\ \hline \end{array}$

14. $\begin{array}{r} 879 \\ \times 56 \\ \hline \end{array}$

15. $\begin{array}{r} 922 \\ \times 44 \\ \hline \end{array}$

16. $\begin{array}{r} 647 \\ \times 38 \\ \hline \end{array}$

17. $\begin{array}{r} 529 \\ \times 76 \\ \hline \end{array}$

18. Seven friends shared 259 stamps equally.
How many did each friend receive? _____

3 Present, Past, and Future

Present tense	Many people today write books.
Past tense	People wrote books a long time ago.
Future tense	People will write books in the future.



Underline the verb in each sentence. Write *present*, *past*, or *future* for each verb.

- The first mystery story appeared in 1841.
- Only a few readers liked the new mysteries.
- Today many readers buy detective books.
- Many different writers write mystery stories.
- Early mystery stories included some unusual characters.
- In most mysteries, a detective solves a puzzle.
- Good writers make mystery stories interesting.
- Readers will look for clues in the story.
- The readers will guess the story's ending.
- A mystery story often will have many surprises.
- Readers will search for books by a favorite writer.
- Years ago, many people liked Sherlock Holmes stories best.
- Young readers often enjoy the Nancy Drew mystery books.
- Many good mystery stories will become mystery movies.
- Bookstores advertise new books more than old books.
- Long ago, women never went to school.
- Do you enjoy books?
- What books will scare your younger brother?

(continued)



Name: _____

Fifth Grade Math Practice: _____

1. $4\frac{3}{5}$
+ $3\frac{1}{5}$

2. $8\frac{2}{6}$
+ $6\frac{3}{6}$

3. $6\frac{2}{6}$
+ $3\frac{2}{6}$

4. $16\frac{3}{8}$
+ $14\frac{2}{8}$

5. $19\frac{3}{5}$
+ $21\frac{1}{5}$

6. 705
- 368

7. $\$2.04$
- 1.89

8. $\$6.08$
- 3.29

9. 3030
- 1967

10. 6000
- 4075

11. $5 \overline{)440}$

12. $7 \overline{)597}$

13. $9 \overline{)703}$

14. $6 \overline{)576}$

15. 125
 $\times 50$

16. 172
 $\times 14$

17. 216
 $\times 29$

18. 421
 $\times 36$

19. 393
 $\times 71$

20. The factors are 325 and 16.
What is the product? _____

7 The Past with Helping Verbs

Present	Past	Past with Helping Verbs
direct	directed	(has, have, had) directed
arrive	arrived	(has, have, had) arrived
drop	dropped	(has, have, had) dropped
supply	supplied	(has, have, had) supplied
Clint <u>has</u> <u>practiced</u> for the rodeo.		
The cowhands <u>have</u> <u>helped</u> him.		

A Draw one line under each helping verb and two lines under each main verb.

1. Slim Sanders had announced the start of the rodeo.
2. Horses had carried the riders around the ring.
3. The riders have practiced for a long time.
4. Our friend Clint has hopped onto his horse.
5. We have admired the parade of handsome horses.
6. Now the first event of the rodeo has started.

B Write *has* or *have* and the past form of the verb in parentheses to complete each sentence.

7. Rosa _____ the barrel race. (enter)
8. A horse _____ out of the gate. (charge)
9. The horses _____ away from the riders. (hurry)
10. Rosa _____ the reins into her hand. (slip)
11. She _____ toward the first barrel. (race)
12. The other cowhands _____ her speed. (envy)
13. Rosa _____ the blue ribbon. (receive)
14. Many people _____ eagerly for her. (clap)
15. We _____ the other contests too. (watch)
16. I _____ my day at the rodeo. (enjoy)

(continued)

Name: _____

Fifth Grade Math Practice: _____

$$\begin{array}{r} 1. \quad 300 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 800 \\ - 654 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \$2.00 \\ - 1.19 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \$7.00 \\ - 1.29 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 403 \\ - 238 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 23\frac{5}{9} \\ + 46\frac{2}{9} \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 1\frac{1}{8} \\ + 9\frac{6}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 8\frac{3}{7} \\ + 5\frac{2}{7} \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 56\frac{2}{9} \\ + 28\frac{4}{9} \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 97\frac{3}{10} \\ + 15\frac{1}{10} \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 118 \\ \times 60 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 537 \\ \times 75 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 903 \\ \times 37 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 498 \\ \times 53 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 107 \\ \times 69 \\ \hline \end{array}$$

$$16. \quad 4 \overline{)1,206}$$

$$17. \quad 7 \overline{)8,641}$$

$$18. \quad 2 \overline{)13,014}$$

$$19. \quad 6 \overline{)\$6,186}$$

20. The dividend is 614. The divisor is 3.
Find the quotient and remainder. _____

3 Names of Places and Things (continued from page 78)

Challenge



Complete this letter, using real or made-up names. Your letter can be serious or funny. Sign your name at the bottom. Be sure to use capital letters where they are needed.

(date)

Dear _____
(friend's name)

Hi! I'm spending the months of _____ and _____
in the state of _____. We are near
a lake. It is named _____, but it should be named
_____ because _____.

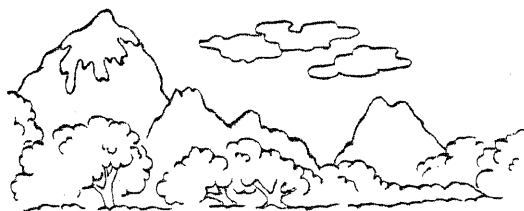
My brother and I climbed a mountain. We would like to change the mountain's
name from _____ to _____ because _____.

On the holiday of _____, we will visit a big building called
the _____. It looks like _____.



Your friend,

(your name)



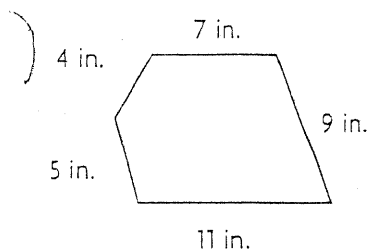
Writing Application: A Letter

DESCRIBING

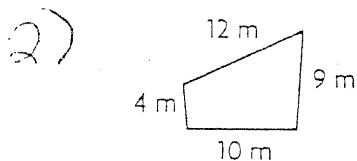
You have a pen pal in New Zealand. Write a letter to your friend, describing the place where you live. Mention interesting places such as rivers, mountains, lakes, buildings, and parks. Be sure to write the day and the month at the top of your letter.

Name: _____

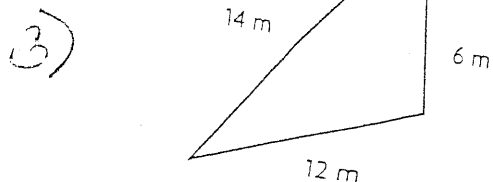
Fifth Grade Math Practice: _____



Perimeter: _____



P = _____



P = _____

5. $5 \overline{)448}$

6. $8 \overline{)764}$

7. $3 \overline{)136}$

8. $7 \overline{)185}$

9. $\begin{array}{r} 635 \\ + 458 \\ \hline \end{array}$

10. $\begin{array}{r} 2,085 \\ + 2,673 \\ \hline \end{array}$

11. $\begin{array}{r} 12.978 \\ + 7.557 \\ \hline \end{array}$

12. $\begin{array}{r} 33.575 \\ + 4.908 \\ \hline \end{array}$

13. $\begin{array}{r} 69.528 \\ + 873 \\ \hline \end{array}$

14. $\begin{array}{r} 7000 \\ - 481 \\ \hline \end{array}$

15. $\begin{array}{r} 6004 \\ - 2519 \\ \hline \end{array}$

16. $\begin{array}{r} \$90.00 \\ - 13.54 \\ \hline \end{array}$

17. $\begin{array}{r} \$50.05 \\ - 11.78 \\ \hline \end{array}$

18. $\begin{array}{r} \$18.09 \\ - 9.95 \\ \hline \end{array}$

Combining Two Sentences

GOOD WRITERS JOIN

- two short, choppy sentences into one long sentence
- two sentences with a comma and the word *and*, *or*, or *but*

Join each pair of sentences and write the new sentence.

1. Many kinds of spiders spin webs. Not all of the webs are alike.

2. A web may be long and narrow. It may be shaped like a triangle.

3. Some webs are like funnels. Others look more like domes.

4. Wolf spiders hide in burrows. Lynx spiders live on trees or bushes.

5. Many lynx spiders are green. They are hard to find on green leaves.

6. Tarantulas are furry. They look fierce.

