Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Famous Americans**

Social Studies

Biography Book Report

Due Tuesday, January 21, 2014

*California History-Social Studies Standard: 3.4 Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.6.Describe the lives of American heroes who took risks to secure our freedoms (e.g., Anne Hutchinson, Benjamin Franklin, Thomas Jefferson, Abraham Lincoln, Frederick Douglass, Harriet Tubman, Martin Luther King, Jr.).*

Choose a Famous American:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Chapter Book & Author: (must be at least 85 pages)

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Some Ideas: (but not limited to this list)

* Betsy Ross
* Susan B. Anthony
* Martin Luther King Junior
* Harriet Tubman
* Thomas Edison
* Benjamin Franklin
* Thomas Jefferson
* George Washington
* Abraham Lincoln
* Jackie Robinson
* John F. Kennedy
* Theodore Roosevelt
* Eleanor Roosevelt
* Molly Pitcher
* Francis Scott Key
* Alexander Graham Bell
* The Wright Brothers
* Henry Ford
* Florence Nightingale
* Clara Barton
* Albert Einstein

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Famous Americans

**Book Report Rubric**

Total Report: 60 points

DUE Tuesday, January 21, 2014

|  |  |
| --- | --- |
| Sensing Thinker (Mastery Learner)**Answer 2:**1. List five things your famous American did that he/she is known for.2. Create a timeline of important events in your famous American’s life including birth, death, and 3 life events.3. Write two paragraphs (at least 5 sentences) describing your famous American’s life—growing up, his/her family, school, where he/she was from and why he/she is important/how 20 points | Sensing Feeler: (Involvement Learner)**Answer 1:**1. If you had to ask your famous American five questions what would they be? **(and write a sentence describing why you would ask them those five questions).**2. Do you see any qualities in yourself that the famous American you studied had? What qualities? How are you alike your famous American?20 points |
| Intuitive Thinker (Understanding Learner)**Answer 1:**1. Compare your famous American with someone in your life who you look up to. How are they alike or different (use the attached Venn Diagram)2. In your opinion, is your famous American someone who was a leader? Why or why not? (Write a paragraph with at least 5 sentences)10 points | Intuitive Feeler: (Synthesis Learner)COMPLETED IN CLASS: January 13-17 !!!!!! (BUT you must bring supplies!)**Do 1:**1. Create an image of the famous American you chose. (Using a 2 liter bottle (see attached), poster board, diorama (with a shoe box))2. Build something (using legos, scrap materials, etc) to represent something the famous American you chose contributed to American society.3. Design a children’s book with pictures and sentences that tells the story of your famous American in a simple way.10 points |